



STUDENT AFFAIRS

Connections

A NEWSLETTER FROM THE DIVISION OF STUDENT AFFAIRS | JULY 2013 EDITION

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Career Development Services: Individual Student Advising Feedback

Methodology

Students were provided the opportunity to assess the outcomes of their individual advising sessions during the months of October 2012 and February 2013, as those were determined to be active months for career advising appointments. Assessment forms were given to students following their advising sessions. Student participation was not required, but was encouraged and all feedback remained anonymous.

A total of 128 assessment forms were collected. A count of counseling appointment notes indicates 208 sessions were held during October and February (combined) for an approximate 62% response rate.

Summary

Overall, students indicated important improvements in their self-reported capability to handle the career issue they came in to discuss. Areas of concern identified by students included resume or CV writing, cover letters, personal statements, internships, academic major choice, career goals, job search, interviewing and online presence. Further, students found their Career Advisors helpful, they reported new insights or skills gained and they were clear about the next steps they would need to take.

By the Numbers (July 2012- June 2013)

1,100	Individual advising appointments
81	Class and student club presentations, reaching 3,382 students
2,702	New student registrants in College Central Network* (35% increase from prior year)
801	New employer registrants in College Central Network (17% increase from prior year)
418,525	Department website hits
1,568	New registrations in MyPlan.com**

* job/internship listing system

** web-based career exploration resource

	Mean
Ability to handle issue prior to appt.	2.89
Ability to handle issue after appt.	4.74
Improvement	1.85
% Improvement	64%

	Mean Level of Agreement
Career Advisor helpful	4.95
Gained new insight or skill	4.87
Next steps are clear	4.80

Scale of 1-5, 1 = strongly disagree, 5 = strongly agree

Expectations	Frequency	Percentage
Exceeded	93	73%
Met	35	27%
Somewhat Met	0	0%
Not Met	0	0%

For comments or suggestions regarding this issue, please contact:

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Connections is available online at
studentservices.fgcu.edu/publications

Connections may be obtained in an alternative format by contacting the Office of Adaptive Services at 239-590-7956.

Career Development Services: Etiquette Dinner 2013 Feedback

Career Development Services frequently partners with the FGCU Alumni Association to host event for students and graduates to connect with each other and enhance their career development. One such event is the annual Etiquette Dinner, which brings together students and alumni, as well as numerous local employers who sponsor and host tables. The event features a formal four-course dinner with professional servers and a presentation from the nationally-recognized etiquette and protocol expert, Nonnie Cameron Owens. Ms. Owens has been teaching etiquette at colleges since 1987 and is a certified consultant for U.S. and Asian culture etiquette.

Average level of ability and preparedness

Level of ability to execute appropriate etiquette before today: 3.20
 Level of ability after attending Etiquette Dinner: 4.59

Scale of 1-5, where 5 = Very Capable and 1 = Not Capable

I am better prepared to dine with employers: 4.89
 I gained new insight or skills useful in future professional situations: 4.93

Level of agreement, 5 = Strongly Agree, 1 = Strongly Disagree

Student Expectations	Frequency
Exceeded	66
Met	14
Somewhat Met	0
Not Met	0



Alumni Law Panel

Each Fall, Career Development Services and the FGCU Alumni Association host an Alumni Law Panel where FGCU students and graduates interested in a career in the legal field can hear from FGCU alumni who are currently practicing law.

Topics of discussion included:

Law school

- what it's really like
- how to pick the school that is right for you
- the application and admission process
- financing your education
- obtaining internships or fellowships

Careers

- options for law school graduates
- the type of law to practice
- starting a practice
- the typical day of an attorney



The Division of Student Affairs - Completing the University Experience

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